## **GUIDELINES FOR COURSE DESCRIPTIONS**

- 1. Individual courses will be identified by title, followed by the grade level of the course (e.g. 9, 10, 11, 12), the length of the course (e.g., s = semester, y = year, y = students may enter at semester with counselor/teacher approval).
- 2. Standard credit courses grant 5.0 credits for semester courses, and 10.0 credits for year courses.
- 3. Prerequisites to courses must be followed. Exceptions will be allowed only after approval from both the instructor and the student's counselor.
- 4. University of California and California State University certified courses are identified by a 'P' next to the course title.
- 5. There is no charge for taking any course at Pleasant Valley High School. Workbooks, materials, and supplies are provided free to all students such that they can achieve as high a grade as any other student in the class. However, there are many courses that allow students to purchase projects that they have made by paying the cost of materials for such projects. In addition, students are allowed to purchase workbooks if they want to mark in them instead of returning them in good shape at the end of the term.

Prerequisite: Approval of the IEP Team. - Designed for students with an Individual Education Plan (IEP) in accordance with district, state, and federal regulations. Students with identified special needs are supported in the mainstream of regular education through personalized strategies. Emphasis is placed on fulfilling graduation requirements, preparing for post high school life, and career exploration. Credit may be earned, upon successful completion of course work, in the area(s) of mathematics, English, and elective credit in tutorial assistance.

## **RESOURCE SPECIALIST PROGRAM**

COURSE TITLE	COURSE DESCRIPTION	TERM	GRADE	A-G REQ	CREDIT INFORMATION
Prerequisite: Student must be enrolled in the RSP program.	Course content emphasizes basic skills in effective reading, writing, and speaking. Students will receive small group and personalized instruction designed to maximize strengths and bolster needs in order to provide adequate life skills in language proficiency. Instruction will also be given to prepare students for the High School Exit Exam. Students passing this class will earn 10.0 English credits.	Year	9-12		English credit
BASIC MATH  Prerequisite: Student must be enrolled in the RSP program	Basic Math is a course designed to strengthen the basic computational skills that all students need as adults, and at the same time lay a foundation for future work in Algebra. Topics covered include addition, subtraction, multiplication, and division of rational numbers (positive and negative); exponents; scientific notation, metrics, open sentences, solving equations, problem solving, and estimating. Students passing this class will earn 10 math credits. Instruction will also be provided that should help prepare students for the High School Exit Exam.	Year	9-12		Math credit
BASIC Math C  Prerequisite: Student must be enrolled in the RSP (or SDC) program and requires teacher recommendation.	This is the first year of a two-year Algebra sequence. The topics covered are order of operations, writing equations, solving linear equations, and proportional reasoning. Instruction will also be given to prepare students for the High School Exit Exam. Students successfully completing Basic Algebra A earn 10 math credits, and may take Basic Algebra A the following year.	Year	10-12		Math credit

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Prerequisite: Student must be enrolled in the RSP (or SDC) program. They must have passed Basic Algebra A or regular Algebra Readiness or have teacher permission. This is the second year of a two-year Algebra sequence.	The focus is linear and quadratic functions, proportional reasoning, Pythagorean Theorem, area and perimeter, and probability. Instruction will also be given to prepare students for the High School Exit Exam. Students successfully completing Basic Algebra A and Basic Algebra B will have fulfilled their Algebra requirement for high school graduation.	Year	11-12	Math credit
ACADEMIC SUPPORT  Prerequisite: Student must be enrolled in the RSP program	This course includes a variety of components. Students are assessed in the areas of learning style and academic achievement to determine optimum learning methods. Course content may include instruction in developing effective study and organization skills. It may also include instruction in the use of specialized media. Students may work on skills necessary to pass their computer proficiencies. In addition to helping students develop their basic organizational and learning skills, the RSP Academic Support class is also designed to assist each student in all aspects of their regular class coursework. Students may also work on skills necessary to pass the High School Exit Exam. This is PASS/FAIL course for elective credit only. Vocational/transition activities will also be undertaken in the RSP Academic Support class.	Year	9-12	Elective credit